



## **Partnership With Parents/Carers Policy**

We believe that children benefit most from early years education and care when parents/carers and settings work together in partnership.

**Our Aim** - Our aim is to support parents, as their children's first and most important educators, by involving them in their children's education and in the full life of the setting. We also aim to support parents/carers in their own continuing education and personal development.

**Method** - In order to fulfil these aims we:

- Are committed to ongoing dialogue with parents/carers to improve our knowledge of the needs of their children and to support their families.
- Inform all parents about how the setting is run and its policies through access to written information, shared learning talks and through regular informal communication. We check to ensure parents understand the information that is given to them.
- Encourage and support parents to play an active part in the governance and management of the setting.
- Inform all parents on a regular basis about their children's progress.
- Involve all parents in the shared record keeping about their children, either formally or informally. Ensure parents have access to their children's written development records online via Tapestry.
- Provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- Inform parents about relevant conferences, workshops and training.
- Consult with parents about the times of meetings to avoid excluding anyone.
- Provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- Hold meetings in venues that are accessible and appropriate for all.
- Welcome the contributions of parents, in whatever form these may take.
- Inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.